

**РЕСПУБЛИКАНСКИЙ НАУЧНО-ПРАКТИЧЕСКИЙ ЦЕНТР  
«ДАРЫН»  
ВТОРОЙ (РАЙОННЫЙ/ГОРОДСКОЙ) ЭТАП РЕСПУБЛИКАНСКОЙ  
ОЛИМПИАДЫ ПО ПРЕДМЕТУ АНГЛИЙСКИЙ ЯЗЫК (2022-2023  
УЧЕБНЫЙ ГОД)  
\_\_\_10\_\_\_ класс, \_\_1\_\_ тур**

*Время работы: 120 минут, общий балл - 100*

- I. Use of English – 30 минут, общий балл - 25
- II. Reading – 40 минут, общий балл - 25
- III. Writing – 50 минут, общий балл - 50

**«ДАРЫН» РЕСПУБЛИКАЛЫҚ ҒЫЛЫМИ-ПРАКТИКАЛЫҚ  
ОРТАЛЫҒЫ  
АҒЫЛШЫН ТІЛІ ПӘНІ БОЙЫНША РЕСПУБЛИКАЛЫҚ  
ОЛИМПИАДАНЫҢ ЕКІНШІ (АУДАНДЫҚ/ҚАЛАЛЫҚ) КЕЗЕҢІ  
(2022-2023 ОҚУ ЖЫЛЫ)  
\_\_\_10\_\_\_ сынып, \_\_\_1\_\_\_ тур**

*Жұмыс уақыты: 120 минут, жалпы 100 ұпай*

- I. Use of English – 30 минут, жалпы 25 ұпай
- II. Reading – 40 минут, жалпы 25 ұпай
- III. Writing – 50 минут, жалпы 50 ұпай

## 10 Grade

**Maximum score – 100 points / Total time - 120 minutes**

### I. Use of English

**Maximum score – 25 points / Time – 30 minutes**

**Task 1. Place the words on the right alongside their correct definition on the left. There are extra words in the right box. You need to choose one option for one answer. Eg.0-station**

0 one's social rank or position	stationary, stationary, less, stationery, principal, fewer, principle, small, principe, station
1 head of school ...	
2 fundamental truth ...	
3 standing still ...	
4 writing materials ...	
5 smaller in amount ...	
6 smaller in number ...	

**Task 2. Complete sentences with phrasal verbs that have similar meaning to explanations in brackets. Use verbs from the left + preposition(s) from the right column. Use the correct tense. Eg. 0 – go on**

set; point; keep; break; go; stand; put;	off; by; up with; up; on; up with; out;
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0. Please ... (*continue any action*) playing; I like it.
7. They (*start a journey*) at six and hoped to arrive before dark
8. No matter what happened he (*support and help*) you, so be grateful.
9. We had to (*bear patiently*) a lot of noise when the children were at home.
10. As we drove through the city the guide (*indicate, show*) the most important buildings
11. The work that the class is doing is too difficult for me. I won't be able to (*to be at the same pace*).
12. If that ship stays there, she will be (*disintegrate*) by the waves.

**Task 3. Match example sentences with suitable explanation of grammar case. Eg. 0 –K**

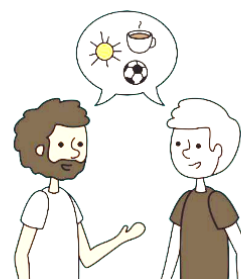
0. We can use **be able to** instead of can to talk about an ability that someone has or had.
13. Habits in the present are normally expressed by the simple present tense; but will + infinitive can be used instead when we wish to emphasize the characteristics of the performer rather than the action performed. It is chiefly used in general statements.
14. The verb in the if-clause is in the past tense; the verb in the main clause is in the conditional tense.
15. This type of sentence implies that the action in the if-clause is quite probable.
16. The past perfect is used after **when** when we wish to emphasize that the first action was completed before the second one started.
17. There is approximately the same difference between **will** + infinitive and the future continuous as between **will** + infinitive and the present continuous, **will** + infinitive expresses future with intention. The future continuous expresses future without intention.
18. We can sometimes use **to** instead of a clause beginning with a to-infinitive when it is clear from the context what we are talking about.
19. If there is more than one auxiliary verb in the previous clause or sentence, we leave out all the auxiliary verbs except the first instead of repeating the main verb.
20. We can use an **-ing** form of a verb or the **past participle** in a clause which has an adverbial meaning. A clause like this often gives information about TIME or REASONS and RESULTS:
21. We can use **get** or **have** followed by an **object + past participle** when we want to say that somebody arranges for something to be done by someone else:

22. A common way of reporting what is said by people in general or by an unspecified group of people is to use **it + passive verb + that-clause**

- A. When he had shut the window we opened the door of the cage
- B. An Englishman will usually show you the way in the street.
- C. If I had a map I would lend it to you
- D. I'll write to Mr Pitt and tell him about Tom's new house
- E. If the fog gets thicker the plane might be diverted.
- F. I wanted to come with you, but I won't be able to.
- G. Opening her eyes, the baby began to cry.
- H. Alex hadn't been invited to the meal, although his wife had.
- I. We had the car delivered to the airport.
- J. It can be seen that prices rose sharply in September.
- K. Helen is able to read well, even though she's only three.

**Task 3. Common spoken responses. Choose the most appropriate word in bold to complete the second sentence in each sentence pair. Eg. 0 – sorry**

- 0. - "My pet hamster died last night."  
- "Oh dear, I am **sorry / apologetic.**"
- 23. - "How are you?"  
- "I'm a bit under the **clouds / weather** today."
- 24. - "I've just won £10,000 on the lottery."  
- "No way! You're pulling my **arm / leg!**"
- 25. - "Did you do anything interesting over the weekend?"  
- "No, I just watched TV. I really must get **a life / living.**"



**1 point for each correct answer**  
**Total maximum score for this section - 25**

## II. Reading

**Maximum score -25 points / Time – 40 minutes**

**Task 1. Read the passage and complete the following sentences with details from the passage. Write no more than 3 words. Eg. 0 – hair styles**

People have been concerned with their hair since ancient times. In 1500 B.C., the Assyrians, inhabiting the area known today as Northern Iraq, were the world's first true hair stylists. Their skills at cutting, curling, layering and dyeing hair were known throughout the Middle East. In fact, they were obsessed with their hair, which was oiled, perfumed, and tinted. A fashionable courtier wore his hair cut in neat geometric layers. Kings, soldiers and noblewomen had their hair curled with a fire-heated iron bar, probably the world's first curling iron. So important was hair styling in Assyria that law dictated certain types of hair styles according to a person's position and employment. Facial hair was also important. Men grew beards down to their chests and had them clipped in layers. High-ranking women in both Egypt and Assyria wore fake beards during official court business to show their equal authority with men.

Like the Assyrians, the early Greeks liked long, scented, curly hair. Fair hair was favored over dark, so those who were not "natural blonds" lightened or reddened their hair with soaps and bleaches. The Romans, on the other hand, favored dark hair for men for high social or political rank. Early Saxon men were neither blonds nor brunets but dyed their hair and beards blue, red, green, and orange.

Over the centuries, societies have combed, curled, waved, powdered, dyed, cut, coiffed, and sculpted their hair, or someone else's during times of wig crazes. Churches and lawmakers

have sometimes tried to put a stop to the human obsession with hair, but with little success. It seems hair styling is here to stay, and the future will likely prove no exception.

0. The passage is about the ... .. in ancient times.

1. The hair styling skills of the Assyrians were known all over the ... ..
2. An Assyrian fashionista had his hair cut in ... ..
3. The Assyrian types of hair styles depended on people's ... and ....
4. Some ancient women participating in official legal events wore ... ..
5. ... .. preferred fair hair.
6. ... .. preferred dark hair for high ranked men.
7. ... .. with hair styles was not welcome by religion and legislation.
8. Women had fake facial hair as a symbol of ... .. with men.
9. ... .. men had their hair in various colors.
10. ... and ... were used to make hair change its color.

**Task 2. Read the passage and decide if the statements are true or false.**

The mid-1950s saw the growth of a new kind of popular music that was first called "rock 'n' roll" and then simply "rock." Although quite diverse in style, rock music tends to be vocal music with a hard, driving beat often featuring electric guitar accompaniment and heavily amplified sound. Early rock grew mainly out of rhythm and blues, a dance music of African Americans that combined blues, jazz, and gospel styles. Rock also drew upon country and western music, a folk like, simply guitar-based style associated with rural Americans and the Nashville Grand Ole Opry. In little more than a decade, rock evolved from a simple, dance-oriented style to a music highly varied in its tones, lyrics, and electronic technology.

11. Rock was the first form of popular music.
12. There is basically one style of rock music.
13. Rock music is often loud.
14. Several types of music influenced the development of rock.
15. Rock has always been a complicated style of music.
16. Folk music is popular in urban areas mostly.
17. The evolution of rock music occurred relatively quickly.
18. The African American dance music gave rise to the development of Rock.
19. At the beginning Rock was less dance-oriented style of music than it is now. .
20. A real Rock hardly tolerates electronic sounds.

**Task 3. Read the lines and choose the words closest in meaning to the words in bold in each passage.**

21. The impacts of meteorites have had important effects on Earth, particularly in the field of biological evolution. Such impacts continue to **pose** a natural hazard to life on Earth.

- A) claim                      B) model                      C) assume                      D) present

22. The body that impacted Earth at the end of the Cretaceous period was a meteorite with a mass of more than a trillion tons and a diameter of at least 10 kilometers. This impact released an enormous amount of energy, **excavating** a crater about twice as large as the lunar crater Tycho.

- A) digging out                      B) extending                      C) destroying                      D) covering up

23. The explosion is also calculated to have produced vast quantities of nitric acid and melted rock that sprayed out over much of Earth, starting widespread fires that must have **consumed** most terrestrial forests and grassland.

- A) changed                      B) exposed                      C) destroyed                      D) covered

24. Several other mass extinctions in the geological record have been **tentatively identified** with large impacts, but none is so dramatic as the Cretaceous event.

- A) identified after careful study                      B) identified without certainty  
C) occasionally identified                      D) easily identified

25. Those impacts, together with volcanic eruptions, probably explain the majority of all extinctions of species. Such a **perspective** fundamentally changes our view of biological evolution
- A) sense of values      B) point of view      C) calculation      D) complication

**1 point for each correct answer**

**Total maximum score for this section - 25**

### III. Writing

**Maximum score – 50 points / Time - 50 minutes**

Write an answer to **ONE** of questions A-H. Write between 150-160 words in an appropriate style. Use specific reasons and examples to support your answer.

- A) You have had a class discussion about working teenagers. Now your teacher asked you to write an essay expressing your opinion on the following: Should teenagers go to work? Write your essay giving reasons to support your opinion.
- B) Websites review for Teen Magazine: We are looking for reviews of your favourite educational websites for our new English-language magazine for young people. Your review should include the description of the website, its focus and style of teaching, target audience, etc and your recommendations.
- C) This is an extract from an email you received from your English-speaking friend Mary: I'm so afraid of dogs! I can't even go to friends' homes if they have dogs, and I feel terrified every time I see one in the street. What can I do?" – write Mary an email giving her advice about what to do.
- D) You have had a class discussion about famous female scientists. Your teacher has asked you to write an article about one. Include when and where she was born, her achievements and her legacy. Write your article.
- E) You have had a class discussion about the following statement: mobile games are the best option for the current teenagers. Your teacher has asked you to write an essay giving your opinion with reasons to support your opinion.
- F) Your teacher has asked you to write an article entitled: Narrow Escape. Write your article for a school online journal.
- G) You have seen the following announcement in an environmental magazine: "How to encourage recycling in your town or village". Send us an essay discussing options how to inspire people to recycle.
- H) Your English friend is having trouble studying online. He has written an email to you asking for your advice about how to study better and increase motivation while attending school online. Write an email and give advice, reasoning and examples.

**Total maximum score for this section – 50 points**